

## Job Description

<b>Job title</b>	Professor of Nursing
<b>School / department</b>	College of Nursing Midwifery and Healthcare
<b>Grade</b>	9
<b>Line manager</b>	PVC Dean of College
<b>Responsible for</b>	Line management of Research Assistants and Research Academics

### Main purpose of the job

To fulfil an academic role focused on generating research income and impact, establishing collaborative research and service improvement partnerships nationally and internationally with academic, clinical, voluntary sector and commercial partners and making a substantial contribution to translating and implementing research through education programmes and practice development initiatives.

### Key areas of responsibility

#### STRATEGIC

- Enhance and lead nursing research within the College of Nursing Midwifery and Healthcare promoting the interests and reputation of the University nationally and internationally.
- Perform an influencing role in health and social care services research networks and professional and government committees and forums.
- Contribute to the strategic academic development, direction and development of nursing research in the College and the University working across schools to develop interdisciplinary projects where appropriate.
- Provide substantial academic leadership in the specialist field securing income from grants and collaborating in interdisciplinary, national and international research partnerships

## **OPERATIONAL**

### **Research and Knowledge Exchange**

- Work with the PVC Dean, professorial colleagues and the University Director of Research to develop research capacity and promote career development in collaborative research.
- Network and represent the College and University externally with NHSEI, Academic Health Science and Research networks, NHS partner trusts and other stakeholders essential to collaborative working and promoting the profile of the University nationally and internationally.
- Create and maintain excellent relationships with clinical, health and social care professionals and service user groups to build effective research collaborations and practice/service improvement partnerships.
- Secure income to conduct research, produce high quality research publications and generate impact through demonstrating benefits for wider society.
- Attract postgraduate research students, post-doctoral researchers and other research staff.
- Provide academic leadership by working with individual members of academic staff to produce high quality research publications that increase academic and clinical knowledge and demonstrate a significant impact on healthcare policy, delivery, practice, clinical outcome and mother/ family experience.
- Maintain procedures to ensure that research and knowledge exchange activity has significant patient and public involvement and complies with university and external research ethics and governance codes of practice, governance requirements and standard operating procedures.

### **Teaching and Administration**

- Ensure undergraduate, post-graduate curricula are informed by research to provide clinically relevant knowledge and skills to meet the needs of patients and carers.
- Actively engage in supervision of research students and post-doctoral researchers, ensuring timely completion of projects
- Actively mentor and support academic staff and students to build capacity in publishing research and scholarship.
- Deliver high quality teaching within undergraduate and postgraduate healthcare programmes, doctoral education and supervision.
- Participate in College and University committees, academic quality mechanisms, stakeholder engagement and student experience activities.
- Undertake other academic duties as required by the Dean of the College

### **Other**

- Support the embedding of equality diversity and inclusion with colleagues across the college in relation to research activity.
- Maintain professional registration and the highest levels of professional conduct.
- Engage in professional development.

- In addition to the above areas of responsibilities, the post-holder may be required to undertake any other reasonable duties relating to the broad scope and seniority of the position.

#### **Dimensions / background information**

This post will be based at the main campus for the College of Nursing Midwifery and Healthcare in Brentford. The post-holder will be expected to travel to NHS trust partner sites and the Berkshire Institute for Nursing Midwifery and Healthcare in Reading.

## Person Specification

Criteria	Essential	Desirable
<b>Qualifications and/or membership of professional bodies</b>	<ul style="list-style-type: none"> <li>• PhD/Doctorate in appropriate discipline</li> <li>• Registered Nurse registration</li> <li>• Teaching Qualification</li> <li>• HEA Fellowship</li> </ul>	<ul style="list-style-type: none"> <li>• HEA Principal/Senior fellowship</li> <li>• Registration with other learned societies</li> </ul>
<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• Significant insight and knowledge of policy and professional priorities in the field of midwifery/nursing and the potential research opportunities.</li> <li>• Track record of securing grant/funding income, research leadership, mentorship and team building.</li> <li>• Experience of working in an advanced/expert role with specific client groups.</li> <li>• In depth understanding of the challenging context of care provision and demonstrable experience of overcoming barriers to implementation of expert practice.</li> <li>• Regularly presents at national/international conferences, particularly as a keynote lecturer.</li> <li>• Evidence of a high quality and sustained record of achievement in research and publication recognised nationally or internationally.</li> </ul>	<ul style="list-style-type: none"> <li>• Established national/international reputation as a nurse researcher.</li> <li>• Experience in the design and delivery of educational degree curricula and in the development of educational strategy and operational standards.</li> </ul>
<b>Specific skills to the job</b>	<ul style="list-style-type: none"> <li>• Demonstrable experience of:               <ul style="list-style-type: none"> <li>○ generating grant income</li> <li>○ conducting and leading collaborative research and/or knowledge exchange projects</li> <li>○ Producing research outputs that meet REF requirements for Unit of Assessment 3</li> <li>○ Grant writing, project planning and management.</li> <li>○ Publication and research dissemination skills</li> <li>○ Supervision of PhD students to completion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Current grant holder</li> <li>• Proven ability to attract substantial research and/or enterprise funding.</li> <li>• Evidence of influencing the nursing profession and policy at national and international level.</li> <li>• Leading a programme of research, disseminating results through regular and sustained publications in high impact journals, books and conferences.</li> <li>• Developing roles in the assessment and management of research at national and international levels.</li> </ul>

	<ul style="list-style-type: none"> <li>• Creative and strategic thinker able to translate ideas into effective activity.</li> <li>• Highly developed communication, interpersonal and influencing skills with experience of engaging clinical partners, patients, and the public in research.</li> <li>• Leadership at a strategic level in College/university, for example through participation in the senior management team and university committees.</li> <li>• Ability to work effectively across academic, health and voluntary care sectors.</li> <li>• Ability to combine and integrate the skills and expertise of highly motivated clinical and academic staff into interdisciplinary research teams, develop and build upon existing teams and collaborations.</li> <li>• Ability to prioritise workloads, effectively balancing conflicting deadlines within fixed timescales and deliver outputs on time.</li> </ul>	<ul style="list-style-type: none"> <li>• leading contributions to research collaboration with other institutions or organisations.</li> <li>• Experience in PhD/Doctoral examination.</li> </ul>
<b>General skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead a team and motivate staff</li> <li>• High quality, innovative teaching skills.</li> <li>• Promotion of and commitment to equality and diversity within the university environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Engaged in, and where appropriate, set the agenda in national and international academic debates and within professional institutes, learned/practitioner societies and governmental committees.</li> </ul>
<b>Disclosure and Barring Scheme</b>	This post requires an enhanced DBS check	
<p><b>Essential Criteria</b> are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p><b>Desirable Criteria</b> are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p>		